

NEW in
2019!

Call for **Poster Presentation Proposals**

2019
Wednesday–Friday, September 11–13

**Senior Management Conference
and Annual Membership Meeting**

Crystal Mountain Resort

- Does a p value of $< .05$ sound exciting to you?
 - Has a new practice at your agency demonstrated positive outcomes?
 - Do you have original research to share with your colleagues?

If so, you are invited to submit a poster presentation proposal for the Michigan Federation for Children and Families 2019 Annual Senior Management Conference!

Poster presentations offer unique opportunities to present original research, new data, exciting service delivery initiatives, educational activities and other pioneering work impacting our field today. We welcome posters that will showcase cutting-edge research or works-in-progress of making reproducible results.

THE VALUE OF POSTERS

Posters allow presenters to discuss their research with interested colleagues during a 60-minute block of time in order to communicate research findings in exciting and dynamic forms.

Posters will be available for general viewing throughout the Federation's 2019 Senior Management Conference. Specific presentation times are to be determined. During that time, attendees will come and go, but they should be able to understand your poster's concepts with no further explanation. The presenter may deliver a short informal talk or conduct a demonstration. Generally, it is an informal arrangement where much of the time is taken up with queries and answers.

TO SUBMIT A POSTER PROPOSAL:

Please submit the following information to kadi@michfed.org by **July 3, 2019**:

- Name
- Title
- Organization
- Email
- Phone
- Poster title (can be draft version)
- A brief (one to two paragraphs) abstract of your poster proposal

**See side 2 for SELECTION CRITERIA
and POSTER SESSION GUIDELINES.**



FIND CONFERENCE INFO AT www.michfed/annual-conference

SELECTION CRITERIA

Acceptance for presentation will be based on the extent to which abstracts fulfill the following criteria:

- Responds to the conference theme of “Shaping the Future Through Leadership Excellence” and promotes the types of systems change envisioned
- Addresses an important understudied topic or provides new information on a well-studied topic
- Increases knowledge and/or improves practice significantly
- Incorporates evidence-based and/or outcomes assessment findings
- Reviewer’s overall impression of the quality and clarity of the abstract

If selected, you will be notified by July 19, 2019.

POSTER SESSION GUIDELINES:

What works best at a poster session?

You want your poster to be both visually appealing and informative. A successful poster will include a short and eye-catching title, introduction to the project, overview of the approach or topic, data findings and lessons learned, and displaying results in various formats, such as graph or charts.

Keep in mind that people will not be able to read an entire paper off your poster—keep your text succinct and necessary. Use a hand-out or direct visitors to a website if there’s more to the topic than what the poster can hold.

A few other valuable tips for consideration include:

- Arrange your information so it is visible from a distance of two or three feet.
- Font sizes are important; you want to use at least 16 point.
- The pieces should be organized in a way that leads the viewer through the display.
- Make illustrations simple and bold.
- The display should be self-explanatory so that you are free to talk.
- Keep displays simple and text brief; a viewer should “get it” in 1 minute. Remember that this is a poster to give a quick overview of your research or initiative and to encourage viewers to stop to talk with you. You can provide in-depth information in a handout.
- Organize your material and edit your content to eliminate distracting visual noise. When in doubt, edit out; make sure every item is necessary.
- If a viewer only remembers one thing from your display, what should it be?

Examples of posters...

MOVING BEYOND THE JARGON
Making Continuous Quality Improvement and Data-Driven Decision-Making Approachable

Using Analogies & Metaphors

- ▶ We found that stakeholders are often confused by jargon associated with continuous quality improvement (CQI).
- ▶ Utilized analogy of cooking and adjusting a recipe as an example of what CQI can be to show they are already doing CQI in daily life.
- ▶ Utilized types of vehicles to describe types of evidence-based programming and weather forecast to explain levels of prevention.

Building a Culture

- ▶ Need to package data in a way that everyone can understand and use to draw a conclusion, should have visual appeal and easy to quickly understand.
- ▶ Limit the number of data points to what is most important, tell a story with the data, tying back to organizational priorities.
- ▶ Ask “why” the data looks a certain way before taking action.
- ▶ Use data as a flashlight, not a hammer.

Making it a Moment!

- ▶ The data analyst only sees a small sliver of context around the data. To understand the real story requires involving individuals at all levels.
- ▶ Consider data parties or structured and unstructured data works to help interact with the data and add meaning.

Having Fun!

- ▶ Data cards, data placements, data buttons, etc.
- ▶ Make data accessible at anytime, quick, can take with them, and reflect in their own time.
- ▶ Supports buy-in on program outcomes, highlights key facts important to organization.
- ▶ Low cost, highly visual take away.

Useful Tool: Using Public Domain Art

Useful Tool: Canva.com

Useful Tool: publicprof.net/Getting-in-The-Data

The Texas Department of Family and Protective Services - Prevention and Early Intervention (PEI) plans, develops, and delivers programs and services to children, youth, and families through a contracted delivery system. Designed to reduce behaviors that lead to child abuse, delinquency, running away, truancy, and dropping out of school. Services must meet individual needs and produce positive short-term and long-term outcomes from participation. By measuring outputs, efficiencies, and outcomes, PEI is able to target resources and ensure a high return on investment for the state of Texas. Through an array of services designed to serve the most vulnerable and highest risk children, PEI has built a network of evidence-based and promising practice programs that have led to positive outcomes for families across Texas. For more information, please contact PEI@dfps.texas.gov.

WASHINGTON STATE UNIVERSITY

Rising Strong Regional Partnership: Family-Centered Treatment with Housing

A. Jackson-3, D. Kinder-4, N. Van Stone-4, M. G. McDonnell-3

Background

- ▶ The Rising Strong Regional Partnership seeks to improve outcomes for families at risk of child removal due to parental alcohol and substance use disorder.
- ▶ Rising Strong provides housing, substance use treatment, parenting interventions, mental health treatment, educational and educational support, and child care to parents who are at risk of losing custody of their children.

Methods

Primary Data Collection

- ▶ CHS (Hollman, Parent Recovery, and Family Stability) Outcomes
- ▶ Rising Strong participants will be eligible to participate in the evaluation (N=100).
- ▶ An evaluator entry parents will complete measures assessing demographic as well as outcome measures assessing child well-being, parent recovery, and family functioning and stability.
- ▶ Outcome measures will be then assessed during the 12-month intervention (3, 6, 9, and 12 months) and again 6 months after completing the program.

Anticipated Results

- ▶ Improved child well-being through reductions in parental substance use
- ▶ Improved family stability including improvements in developmental and social emotional functioning, cognitive development, and academic functioning.
- ▶ Increased Adult Parent Recovery including enhanced engagement, retention, and completion of substance use treatment, improved mental health, and educational and vocational attainment.
- ▶ Reduction in out-of-home placements.
- ▶ Improvements in Family Functioning and Stability including reduced parent stress and depression, improved education attainment, employment, and permanent housing.

Administrative Data Collection

Permanency and Safety Outcomes

- ▶ We will work with the Washington State Department of Children, Youth, and Families (DCYF) and the Washington State Health Care Authority (HCA) to gather child permanency and safety outcomes.
- ▶ We will also obtain administrative data on all Rising Strong families for 18 months before and after enrollment (a total of 36 months). Data gathered from the pre-Rising Strong entry will be used primarily to measure **baseline** assess the success of treatment, and to increase in analysis.
- ▶ We will use a mixed ANOVA technique to compare outcomes of children from the Rising Strong program and their matched counterparts from the administrative data longitudinally across the 12-month program, and the 6-month follow-up period.

Contact Information

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THE HOPE CENTER

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