



n an exciting new venture with the Michigan Department of Health and Human Services, the MSU School of Social Work is pleased to present opportunities for training specific to all caregivers engaged with the Michigan child welfare system.

If you are a foster parent, adoptive parent, kinship/relative parent, or birth parent, these **FREE trainings** are customized to help support your needs in raising the children in your home, understanding some of the unique and sometimes challenging needs that children and their families often face in the child welfare system.

Following licensure, caregivers are required to earn six hours of training annually. These trainings can count toward those hours.

Find all program details on our website: socialwork.msu.edu/ce.



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This training is intended for adults. Some content is not appropriate for children.

This training is a followup to the earlier training "Trauma-Informed Caregiving (Part 1): Becoming Trauma Informed Parents." Part 1 is not a prerequisite to register for Part 2 or 3, although participants are encouraged to access a recording of Part 1 through the On Demand training opportunities through Michigan State University School of Social Work Continuing Education.



Trauma-informed Caregiving (Part 2): Understanding Neurodevelopment and the Stress Response System #200-18

Date/time: **Friday, January 19, 2018** • Program 12:00 PM – 1:15 PM

Location: WEBINAR

Social Work CECHs: 3 hours • ASWB ACE approval #1136, approval June 14, 2016 – June 14, 2019

Presenters: Stephanie Grant, PhD, LPC

Training objectives: As a result of this training, participants will be prepared to:

• Identify two differences in neurodevelopment due to trauma.

Recognize basic concepts of the stress response system.

• Identify two differences in stress response due to trauma.

Intermediate skill level Target audience: ✓ Foster Parents

- ✓ Adoptive Parents
- √ Kinship Parents
- ✓ Birth Parents

Description: Building on a previous training of how to become a trauma-informed parent, part 2 will examine neurodevelopment and the stress response system. This training will explore in more depth how trauma can alter development and examine emotional and behavioral differences that may result. Special attention will be given to developments that might have occurred within the special population of children from the child welfare system.

How to register for trainings

In-person training: Visit socialwork.msu.edu/ceu/catalog.php

Under Topics of Interest, click "Child Welfare In-Service Trainings" to register for the course you want to attend. If you do not already have an online account with the MSU School of Social Work Continuing

Education Program, you will be asked to create one.

Webinar training: Visit socialwork.msu.edu/ceu/catalog.php

Under Topics of Interest, click "Webinars" or search course number.

To ensure the best possible experience, we encourage you to review system requirements available at support.zoom.us/hc/en-us/articles/201362023-System-Requirements-for-PC-and-Mac. It is recommended that you are hard wired to an Internet connection for the best connection. If you would

like to view the webinar on a mobile device, download the free Zoom App.

For information regarding policies and procedures, visit socialwork.msu.edu/ceu/faq.php

If questions, contact: MSU School of Social Work Continuing Education office: 517-353-3060, swkce@msu.edu

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Trauma-informed Caregiving (Part 3): Practical Parenting Strategies #204-18

Friday, February 9, 2018 • Program 12:00 PM – 1:15 PM

Location: WEBINAR

Date/time:

Social Work CECHs: 3 hours • ASWB ACE approval #1136, approval June 14, 2016 – June 14, 2019

Presenters: Stephanie Grant, PhD, LPC

Training objectives: As a result of this training, participants will be prepared to:

 List two caregiving strategies that may not be effective for children from the child welfare system.

 List two caregiving strategies that are likely to be more effective for children from the child welfare system.

Articulate the differences between an effective and ineffective caregiving strategy.

Intermediate skill level Target audience:

- ✓ Foster Parents
- ✓ Adoptive Parents
- √ Kinship Parents
- ✓ Birth Parents

Description: Building on previous trainings of how to become a trauma-informed parent and the understanding of neurodevelopment and the development of the stress response system, part 3 will focus on specific parenting strategies for caring for children with trauma histories. Attention will be given to what is likely to be more effective as well as strategies that may not be effective. Focus will be given to strategies related to foster, adoptive, and kin children.

How to register for trainings

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Brains and Behavior: What You Need to Know to Better Understand Your Child #603-18

Date/time: Saturday, April 28, 2018

Registration 8:30 AM • Program 9:00 AM – 12:15 PM

Location: Hannah Community Center, 819 Abbot Road, East Lansing, MI 48823

Social Work CECHs: 0 hours • ASWB ACE approval #1136, approval June 14, 2016 – June 14, 2019

Presenters: Terri Pardee, PhD, LPC

Training objectives: As a result of this training, participants will be prepared to:

 Identify three specific brain structures that are impacted by prenatal substance exposure.

• Describe the impact of prenatal and postnatal trauma on the developing brain.

 Link behavioral challenges to brain development to help inform intervention possibilities. Beginning and intermediate skill levels Target audience:

- ✓ Foster Parents
- √ Adoptive Parents
- ✓ Kinship Parents

✓ Birth Parents

Description: Join Terri to learn about healthy brain development and how that differs from brain development that has been impacted by exposure to substances before birth as well as prenatal/early childhood chronic trauma. Behavioral, emotional, and social concerns for these children will be explored. Interventions that are proven effective for traumatized children will be discussed.

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The Real Work of Creating Families for Adolescent Boys With Trauma Histories and Criminal Justice Involvement #606-18

Dates/times: Saturday, August 11, 2018

Registration 8:30 AM • Program 9:00 AM – 12:15 PM

Location: WMU Beltline Conference Center

2333 E. Beltline Avenue SE, Grand Rapids, MI 49546

Social Work CECHs: 0 hours • ASWB ACE approval #1136, approval June 14, 2016 – June 14, 2019

Presenter: Cole Williams

Training objectives: As a result of this training, participants will be prepared to:

 Recognize common roadblocks in effective engagement of foster and adoptive male caregivers in child welfare practices and identifying methods for overcoming them.

 Identify two strategies to maximize engagement with foster and adoptive male caregivers when there is a concern of compassion fatigue.

 Recognize caregiver traumas and the impact on their relationships and behaviors with the children in their care. Beginning and intermediate skill levels Target audience:

- ✓ Foster Parents
- √ Adoptive Parents
- ✓ Kinship Parents✓ Birth Parents

Description: In this webinar, Cole Williams will share his experiences as an African American single foster/adoptive parent who has raised male youth who have experienced trauma and the criminal justice system. Cole's son will be in attendance, and together they will look at how labeling, mental health, trauma, and multiple system involvement impacted the trajectory of their lives and their work as a father and son team. Join them to learn about the commitment, advocacy, and hard work that is involved in making a difference in the lives of youth who are often ill served by the child welfare system.

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Foster, Adoptive, Kinship, and Birth Parent Training

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EASY WAYS TO REGISTER



Online Visit socialwork.msu.edu/ce

and follow instructions for online registration.

SIGN UP NOW!

Seating is limited for all classes.



Complete this form and fax to (517) 353-2599.



Complete this form and mail to:

MSU-Social Work Continuing Education

Baker Hall

655 Auditorium Road, Room 10

East Lansing, MI 48824

Satisfaction guaranteed!

Mary Aymor is your CE customer service specialist.

517-353-3060

MAIL/FAX REGISTRATION CHECKLIST:

- Fill in name, address, email, and accommodations request below.
- Select classes:
 - Trauma-informed Caregiving (Part 2): Understanding Neurodevelopment and the Stress Response System #200-18
 - Trauma-informed Caregiving (Part 3): Practical Parenting Strategies #204-18
 - Brains and Behavior: What You Need to Know to Better Understand Your Child #603-18
 - The Real Work of Creating Families for Adolescent Boys With Trauma Histories and Criminal Justice Involvement #606-18
- Submit this form by mail or fax listed above.

Confirmations, including directions will be sent via email only, one week prior to the event for which you have registered.

PLEASE PRINT CLEARLY Home address: __ _____ Email: ____ Daytime phone: __ (Accommodations:_____

☐ Please check if your information has changed since your last registration with us!