STATE COURT ADMINISTRATIVE OFFICE
7TH ANNUAL CHILD WELFARE SERVICES ISSUES CONFERENCE

PARTNERING WITH FAMILIES FOR OPTIMAL OUTCOMES:
ASSESSMENT AND CASE PLANNING

April 27-28, 2011
Kellogg Hotel and Conference Center
East Lansing, Michigan

State Court Administrative Office,
Child Welfare Services Division
and
Governor’s Task Force on Child Abuse and Neglect

Cosponsored by:
Child Welfare Training Institute
Foster Care Review Board
Michigan Department of Community Health
Michigan Department of Human Services
Michigan Federation for Children and Families
Michigan State University Chance at Childhood Program
Thomas M. Cooley Law School

This project was funded by a federal Children’s Justice Act grant to the Governor’s Task Force on Child Abuse and Neglect administered through the Michigan Department of Human Services, under the Child Abuse Prevention and Treatment Act, Administration of Children and Families, Department of Health and Human Services, CFDA 93.643, being sections 107(a), (b), (c), (d), (e), and (f) as amended (42 USC 5101 et seq.); and the Victims of Crime Act of 1984, as amended (42 USC 10601 et seq.) In addition, this is a joint project of the State Court Administrative Office and the Governor’s Task Force on Child Abuse and Neglect, chaired by the Honorable Elizabeth A. Weaver, retired Justice of the Michigan Supreme Court.
BACKGROUND AND PURPOSE

The State Court Administrative Office, Child Welfare Services Division, and the Governor’s Task Force on Child Abuse and Neglect are sponsoring the 7th Annual Child Welfare Issues Conference. This two day event is available to 500 cross disciplinary child welfare professionals from around the state.

The focus of this year’s conference is the assessment and case planning process. The entire assessment process, from the initial CPS contact onward, and the need for individualized, culturally appropriate case plans and evaluations will be discussed. Each parent, child and family deserves the most thorough and engaging assessment and case plan possible. This ensures family involvement and preservation whenever possible. Participants in this year’s conference will leave with a greater understanding of the need for specialized assessments and case plans and practical ways to implement them in their daily work.

TARGET AUDIENCE

- Judges and referees
- Tribal judges
- Attorneys for children and parents
- Prosecutors and assistant attorneys general
- Caseworkers for the Michigan Department of Human Services, tribes, and private agencies
- CPS workers
- Court Appointed Special Advocates
- Foster Care Review Board members
- Other child welfare professionals and policymakers

CONFERENCE PLANNING TEAM

Casey Anbender, State Court Administrative Office, Child Welfare Services
Bayo Callender, State Court Administrative Office, Child Welfare Services
Evelyn K. Calogero, Thomas M. Cooley Law School
Connie Conklin, Department of Community Health
Chris Durocher, Department of Human Services, Child Welfare Training Institute
Erika Engel, Governor’s Task Force on Child Abuse and Neglect
Rose Homa, Michigan Federation for Children and Families
Bill Lansat, Governor’s Task Force on Child Abuse and Neglect
Heather Leidi, State Court Administrative Office, Child Welfare Services
Zoe Lyons, Department of Human Services, Bureau of Child Welfare
Jim Novell, State Court Administrative Office, Foster Care Review Board
Mary Ortega, University of Michigan, School of Social Work, Family Assessment Clinic
Delanie P. Pope, Michigan State University, Chance at Childhood Program
Maribeth Preston, State Court Administrative Office, Child Welfare Services
Nancy Rostoni, Department of Human Services, Bureau of Child Welfare
Verlie Ruffin, Office of the Children’s Ombudsman
Carol Siemon, Department of Human Services, Child Welfare Training Institute
Guy Thompson, Department of Human Services, Bureau of Child Welfare
**Please note that due to restrictions in grant funding, no breakfast or refreshments at breaks will be provided. Please plan accordingly. Lunch will be provided both days.**

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<th>Time</th>
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<tbody>
<tr>
<td>8:00-9:00</td>
<td>Registration</td>
<td>Red Cedar AB</td>
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<tr>
<td>9:00-9:15</td>
<td>Welcome&lt;br&gt;&lt;em&gt;Hon. Elizabeth Weaver (ret.),&lt;/em&gt; Supreme Court Justice, Chair of the Michigan Governor’s Task Force on Children’s Justice</td>
<td>Big Ten AB</td>
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<tr>
<td>9:15-10:45</td>
<td>Child Focused but Family Friendly: Assessing Children in the Context of their Families in the Child Welfare System&lt;br&gt;&lt;em&gt;Dr. Kathleen Faller&lt;/em&gt;, Marion Elizabeth Blue Professor of Children and Families, School of Social Work, University of Michigan, and Director, Family Assessment Clinic</td>
<td>Big Ten AB</td>
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<td>10:45-11:00</td>
<td>BREAK</td>
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<tr>
<td>11:00-12:30</td>
<td>The Problem with Parenting: Overcoming Cultural Barriers&lt;br&gt;&lt;em&gt;Misty Larthridge&lt;/em&gt;, Program Director, Domestic and Sexual Assault Programs, Kalamazoo Young Women’s Christian Association (YWCA)</td>
<td>Big Ten AB</td>
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<tr>
<td>12:30-1:30</td>
<td>LUNCH&lt;br&gt;Locations: Big Ten C, Lincoln Room, and Centennial ABC<em>Please refer to lunch rooms assignment on your table top card</em></td>
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<td>1:30-3:00</td>
<td>Common Psychiatric Disorders: Assessment and Case Planning Using a Bio-Psycho-Social Format&lt;br&gt;&lt;em&gt;Dr. Zakia Alavi, M.D.&lt;/em&gt;, Medical Director, Children’s Services Administration, Michigan Department of Human Services, and Adjunct Faculty, Program and Public Health, Michigan State University</td>
<td>Big Ten AB</td>
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<td>3:00-3:15</td>
<td>BREAK</td>
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<td>3:15-4:45</td>
<td>CONCURRENT WORKSHOPS – SESSION A&lt;br&gt;&lt;br&gt;A1 Assessing Mothers When Maltreatment Has Occurred&lt;br&gt;&lt;em&gt;Dr. Kathleen Faller&lt;/em&gt;, Marion Elizabeth Blue Professor of Children and Families, School of Social Work, University of Michigan, and Director, Family Assessment Clinic</td>
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<td>A2 Psychotropic Medications and Considerations During the Assessment and Case Planning Process with Families and Children&lt;br&gt;&lt;em&gt;Dr. Zakia Alavi, M.D.&lt;/em&gt;, Medical Director, Children’s Services Administration, Michigan Department of Human Services, and Adjunct Faculty, Program and Public Health, Michigan State University</td>
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<td>A3 Making Families the Experts: Strength-Based Assessment and Planning&lt;br&gt;&lt;em&gt;Seth Persky&lt;/em&gt;, Specialist, Office of the Family Advocate, Michigan Department of Human Services&lt;br&gt;&lt;em&gt;Guy Thompson&lt;/em&gt;, Family Preservation Manager, Michigan Department of Human Services</td>
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<td>A4 Taking Care of Self/Handling Job Stress and Coping with Daily Trauma&lt;br&gt;&lt;em&gt;Sergeant Stephen Darling&lt;/em&gt;, Employee Assistance Counselor, Michigan Department of State Police&lt;br&gt;Session Recommended for Supervisors</td>
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<td>A5 Stress Management Skills with Families&lt;br&gt;&lt;em&gt;Tina Sills&lt;/em&gt;, Trainer, Child Welfare Training Institute, Michigan Department of Human Services</td>
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A6  Role of “Poverty Competency” in Assessment
Dr. Donald Cooney, Associate Professor, Western Michigan University
Linda Schmidt, Director, Poverty Policy, Michigan Department of Human Services

A7  Parenting Through Change (PTC)-A Strength-Based Group Intervention
Catherine Beagle, Program Supervisor, Community Mental Health for Central Michigan, Parent Management Training-Oregon Model (PMTO) Regional Coordinator
Luann Gray, Clinical Evidence-Based Coordinator, Kalamazoo Community Mental Health and Substance Abuse Services, Parent Management Training-Oregon Model (PMTO) State Coordinator
Tammy Hughes, Parent

A8  Delving Below the Surface: Examining Unmet Needs
Millie Shepherd, Wraparound/Training Assistance Coordinator, Department of Community Health, Mental Health Services to Children and Families

Please remember to get your CE forms signed!

Day Two, April 28, 2011

**Please note that due to restrictions in grant funding, no breakfast or refreshments at breaks will be provided. Please plan accordingly. Lunch will be provided both days.**

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<td>9:00- 9:05</td>
<td>Opening Comments</td>
<td>Big Ten AB</td>
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<tr>
<td>9:05- 10:35</td>
<td>Cookie Cutters Work for Bakers Not Child Welfare Professionals! How To Make Individual Plans for Every Family</td>
<td>Big Ten AB</td>
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<td>10:35 -10:45</td>
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<tr>
<td>10:45-12:15</td>
<td>CONCURRENT WORKSHOPS – SESSION B</td>
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<tr>
<td>B1</td>
<td>Sharing Their Expertise: The Family Preservation Family Panel</td>
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<td>Moderator: Guy Thompson, Family Preservation Manager, Michigan Department of Human Services</td>
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<td>Panelists will include families who have participated in the current family reservation programs in Michigan will talk about their experiences with service providers and the collaborative nature of the change process.</td>
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<td>B2</td>
<td>Developing Safety Plans that Address Any . . . That’s Right, ANY Risk Factor</td>
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<td>Seth Persky, Specialist, Office of the Family Advocate, Michigan Department of Human Services</td>
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<td>Kimberly Reese, Trainer, Child Welfare Institute, Michigan Department of Human Services</td>
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<tr>
<td>B3</td>
<td>Doing Away with Cookie Cutter Case Plans-Tips and Techniques</td>
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<td>Barry Chaffkin, CEO and co-founder, Changing The World One Child At A Time; Consultant and National Speaker</td>
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<td>B4</td>
<td>Maintaining Professional Boundaries for Frontline Workers</td>
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<td>Dr. Orli Avi-Yonah, Adjunct Clinical Instructor, Depression Center, Dept. of Psychiatry, University of Michigan; Consultant, Family Assessment Clinic, University of Michigan School of Social Work</td>
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### B5
**Improving Daily Practice: Meaningful Case Conferences with Workers**
*Jeff Roley, Branch Director, Bethany Christian Services*

*Session Recommended for Supervisors*

### B6
**Reactive Attachment Disorder (RAD): Assessment and Case Planning**
*Dr. Zakia Alavi, M.D., Medical Director, Children’s Services Administration, Michigan Department of Human Services, and Adjunct Faculty, Program and Public Health, Michigan State University*

### B7
**Working With Fathers in the Assessment and Case Planning Processes**
*Ron Clark, Director, Community Based Programming, National Fatherhood Initiative*
*Dr. Paul Frankel, Project Manager, Children’s Division, American Humane Association National Quality Improvement Center on Non-Resident Fathers and the Child Welfare System*
*Vivek Sankaran, Clinical Assistant Professor of Law, University of Michigan Law School and Director, Detroit Center for Family Advocacy*

### B8
**Strength-Based Assessment of Substance Affected Families**
*Mary Jiordano, Program Manager, Families First of Michigan*

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<tr>
<td>12:15-1:15</td>
<td>LUNCH</td>
<td>Big Ten AB</td>
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<tr>
<td>1:15-2:45</td>
<td>CONCURRENT WORKSHOPS – SESSION C</td>
<td></td>
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</tbody>
</table>
| C1         | It Helps to Know: Assessing for Domestic Violence in Child Abuse Cases
  *Marsha Lewis, Trainer, Child Welfare Training Institute, Michigan Department of Human Services*
  *Joyce Wright, Training Director, Michigan Domestic Violence Prevention and Treatment Board*

| C2         | Humility, Respect, and Understanding: Tips on How Judges and Lawyers Can Work with Families to Address the Needs of their Children
  *Hon. Timothy Connors, Washtenaw County Circuit Court*
  *Dr. Joshua Ehrlich, Private Practice, Ann Arbor, and Adjunct Faculty, Department of Psychiatry, University of Michigan*
  *Vivek Sankaran, Clinical Assistant Professor of Law, University of Michigan Law School and Director, Detroit Center for Family Advocacy*

| C3         | Making Families the Experts: Strength-Based Assessment and Planning
  *Seth Persky, Specialist, Office of the Family Advocate, Michigan Department of Human Services*
  *Guy Thompson, Family Preservation Manager, Michigan Department of Human Services*

| C4         | DHS Educational Planners: Case Planning to Meet Educational Needs and Goals of Older Youth in Foster Care
  *Ann Rossi, Department Analyst, Youth Services, Michigan Department of Human Services*

| C5         | Addressing the Needs of and Advocating for LGBTQ Youth in Foster Care
  *Andrea Khoury, Assistant Staff Director, American Bar Association*
  *Mimi Laver, Legal Education Director, American Bar Association*

| C6         | Assessment and Case Planning with Native American Families: The Indian Child Welfare Act
  *Tribal Panel:*
  *Kimberly Crampton, Director, Tribal Social Services, Saginaw Chippewa Indian Tribe of Michigan*
  *Bill Memberto, Director, Family Services, Little River Band of Ottawa Indians*
  *Denneen Smith, Director, Human Services Department, Little Traverse Bay Bands of Odawa Indians*

| C7         | The Value of Youth Involvement
  *Jesse Leese, Youth Engagement Specialist, Impact Ingham County System of Care Youth Engagement Specialist*

| C8         | Trauma Informed Practices
  *Mary Ludtke, Mental Health Services to Children and Families, Michigan Department of Community Health*
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<th>Time</th>
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<th>Presenter/Details</th>
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<td>2:45-3:00</td>
<td>BREAK</td>
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| 3:00-4:30 | Planned, Purposeful, and Progressive Visits: Measuring A Parent’s Substantial Progress  
**Rose Wentz**, Consultant, National Resource Center for Permanency and Family Connections, Hunter College, School of Social Work, New York | **Location: Big Ten AB**       |            |
|       | ADJOURNMENT                                  |                                                |            |

*Please remember to turn in your CIP match in-kind forms and get your CE forms signed!*
CONFERENCE WELCOME

Justice Elizabeth A. Weaver (ret.)

Justice Elizabeth “Betty” Weaver was elected to the Michigan Supreme Court in 1994, serving as chief justice from 1999 to 2001. She was re-elected in 2002 and retired August 2010. Previously, she was a Michigan Court of Appeals judge from 1987 to 1995, and a probate judge from 1975 to 1987. She consistently issued incisive and straightforward opinions, and during her tenure as Michigan’s Chief Justice, Betty oversaw the acceptance of integrated trial court operations and the development of family court and specialized drug courts.

A native of New Orleans, Justice Weaver graduated from Newcomb College, Phi Beta Kappa, and Tulane University Law School. Justice Weaver was an editor of the Tulane Law Review and graduated with the top honor of Order of the Coif. Justice Weaver practiced law in Louisiana, and after moving to Michigan, she taught first grade and high school French in Leelanau County and opened a private law practice.

Known throughout her judicial career as an advocate for young people, Justice Weaver has worked on a number of statewide committees and commissions that emphasize the needs of children. She is the longest-serving member of the Michigan Committee on Juvenile Justice. In this capacity she has influenced statewide policies regarding the fair treatment of young offenders. Hailed for her tough, compassionate and commonsense approach to sentencing, Betty made a difference for countless Michigan children as she helped them turn their lives around. As the chairperson of the Governor’s Task Force on Child Abuse and Neglect, Betty helped develop child abuse investigative and forensic interviewing protocols for abused children. She supported the development of the state’s Child Death Review program, which has become the nation’s premier CDR program. Betty was featured in People Magazine and on ABC’s Good Morning America on juvenile justice issues.

Justice Weaver’s honors and awards include being selected as one of five “Outstanding Young Women in Michigan” by the Michigan Jaycees and as one of “Thirty Outstanding Women in Michigan” by the Michigan Women’s Commission. In 1999, she was named “Jurist of the Year” by the Police Officers Association of Michigan. In 2000, she received the “Michigan Champions in Childhood Injury Prevention: Lifetime Dedication to Children Award.” The Michigan Association of Drug Court Professionals honored her in 2002 for her exceptional service to and support of Michigan’s drug courts. In 2005 she was recognized by Newcomb College as Alumna of the Year and inducted into the Michigan Women’s Hall of Fame. Justice Weaver is a past president of the Probate Judges Association of Northern Michigan and a Fellow with the Michigan State Bar Foundation. In 2006 Justice Weaver received the Mid-Michigan Women Lawyers Association of Michigan “Judge of the Year” award for her dedicated service to Michigan’s judicial system. She also carries her leadership and motivational skills into community organizations as a volunteer for groups including Zonta and the Grand Traverse Leelanau Commission on Youth’s Steering Committee. Recognized in 2000 by Governor Engler and the Department of Human Services (then Family Independence Agency) for outstanding service to the children and families of Michigan, Justice Elizabeth “Betty” Weaver is a true hero for Michigan’s children.
PLENARY SESSIONS

CHILD FOCUSED but FAMILY FRIENDLY: ASSESSING CHILDREN in the CONTEXT of THEIR FAMILIES in the CHILD WELFARE SYSTEM

PRESENTER:
Dr. Kathleen Faller, Marion Elizabeth Blue Professor of Children and Families, School of Social Work, University of Michigan and Director, Family Assessment Clinic

In the child welfare system, it is often difficult to balance the needs of children and the wishes of the families they come from. This presentation will develop the concept of a child-focused approach which acknowledges the importance of the child’s family. Although child safety comes first, permanency and well-being are equally important. Assessments must gather information both about "what happened" (abuse, neglect) to the child and how the child perceives the maltreatment. A quality assessment will allow the child multiple opportunities to describe their maltreatment. Case examples will be used to examine the importance of understanding the child's culture, developmental needs, overall functioning, as well as behavioral and emotional problems.

THE PROBLEM with PARENTING: OVERCOMING CULTURAL BARRIERS

PRESENTER:
Misty Larthridge, Program Director, Domestic and Sexual Assault programs, Kalamazoo Young Women’s Christian Association (YWCA)

This plenary session will address the issues of cultural barriers as they relate to intervention for families of color, families in crisis, and single parents. This workshop will provide a better understanding of how cultural trends and perceptions can become barriers in reaching and connecting with these diverse populations. Attendees will gain a better understanding of challenges faced by these populations and gain skills to build a more culturally aware and empathic relationship with these families.

COMMON PSYCHIATRIC DISORDERS: ASSESSMENT and CASE PLANNING using A BIO-PSYCHO-SOCIAL FORMAT

PRESENTER:
Dr. Zakia Alavi, M.D., Medical Director, Children’s Services Administration, Michigan Department of Human Services and Adjunct Faculty, Program and Public Health, Michigan State University

This plenary session focuses on the importance of psychiatric information and consideration during the assessment and case planning processes to maximize positive outcomes for children and families. Attendees will learn what the bio-psycho-social model is and how it applies. Disorders first diagnosed in childhood such as Attention Deficit Hyperactivity Disorder, Oppositional Defiant Disorder, Obsessive Compulsive Disorder, and Autism will be reviewed. Attendees will also learn about the most common mood disorders, anxiety disorders, Post Traumatic Stress Disorder, and thought disorders. The impact the various disorders can have on caretakers and children will be highlighted.
COOKIE CUTTERS WORK FOR BAKERS NOT CHILD WELFARE PROFESSIONALS!
HOW TO MAKE INDIVIDUAL PLANS FOR EVERY FAMILY

PRESENTER:
Barry Chaffkin, CEO and co-founder, Changing The World One Child At A Time, Consultant and National Speaker

Very often family case plans seem to be drafted from a cookie cutter. Everyone gets parenting skills classes, anger management classes, visits with the children and psychological counseling or substance abuse counseling. The speaker will help participants understand the need for and benefits of an individualized family case plan focusing on the unique needs and strengths of everyone involved.

PLANNED, PURPOSEFUL, AND PROGRESSIVE VISITS: MEASURING A PARENT’S SUBSTANTIAL PROGRESS

PRESENTER:
Rose Wentz, Consultant, National Resource Center for Permanency and Family Connections, Hunter College, School of Social Work, New York

Parent and child visitation is an essential activity to reach safety, permanency, and well-being. Laws, research and evidence based practice provides the professional with guidelines to determine how to meet the child’s attachment needs, teach and evaluate the parent’s ability to keep the child safe, and evaluate progress on visits to determine the final permanent plan. Using case examples, this session will demonstrate how visitation planning is integrated into case planning. The steps in the process are: 1. Determine the specific parental behaviors that must improve before reunification. 2. Measure progress during visits. 3. Use progress (or lack of progress) to determine what services are needed. 4. Provide feedback to parents on their progress. 5. Make the final permanency decision.

WORKSHOP SESSIONS

A1
ASSESSING MOTHERS WHEN MALTREATMENT HAS OCCURRED
Dr. Kathleen Faller, Marion Elizabeth Blue Professor of Children and Families, School of Social Work, University of Michigan and Director, Family Assessment Clinic

Mothers in child welfare cases may be the offending or non-offending caretakers. Regardless, they and their cognitive and psychological functioning are pivotal to long term child wellbeing. This workshop will describe a framework for assessing maternal caretakers, providing guidelines for the domains for assessment and the rationale for including the domains. Strategies for eliciting information from mothers will be covered as well as using other sources of evaluative information about the level of the mother’s functioning.

A2
PSYCHOTROPIC MEDICATIONS AND CONSIDERATIONS DURING THE ASSESSMENT AND CASE PLANNING PROCESS WITH FAMILIES AND CHILDREN
Dr. Zakia Alavi, M.D., Medical Director, Children’s Services Administration, Michigan Department of Human Services and Adjunct Faculty, Program and Public Health, Michigan State University

This workshop builds upon the Common Psychiatric Disorders plenary session by educating participants about the various categories of psychotropic medications. Medication information is essential to obtain for both children and parents during the assessment and case planning processes. The uses, benefits, and side effects of the major categories of psychotropics will be covered. These categories of medication include anti-depressants, anti-anxiety, anti-psychotics,
stimulants, sedatives, mood stabilizers, and anti-convulsants.

A3
MAKING FAMILIES THE EXPERTS: STRENGTH-BASED ASSESSMENT AND PLANNING
Seth Persky, Specialist, Office of the Family Advocate, Michigan Department of Human Services
Guy Thompson, Family Preservation Manager, Michigan Department of Human Services

This workshop is designed to assist practitioners, attorneys, judges, and administrators to better understand the hallmarks of strength-based family assessments. During the session, participants will examine the differences between medical and strength-based models and explore the continued importance of family ecology. Participants will develop a plan to apply these skills with their own family caseload upon returning to their work.

A4
TAKING CARE OF SELF/HANDLING JOB STRESS AND COPING WITH DAILY TRAUMA
Sergeant Stephen Darling, Employee Assistance Counselor, Michigan Department of State Police

This presentation will identify the unique phenomena of vicarious trauma and its ripple effect on service providers in the child welfare profession. Current literature places vicarious trauma in a separate classification of traumatic experiences. The discussion will focus on preventative self-care techniques and organizational responsibility for the health and welfare of its employees.

A5
STRESS MANAGEMENT SKILLS WITH FAMILIES
Tina Sills, Trainer, Child Welfare Training Institute, Michigan Department of Human Services

Families are impacted now more than ever by job loss, the need to be responsible for extended family, potential loss of housing, or physical and mental illness. When one family member experiences stress, all members are affected.

This workshop will teach participants a solution-focused approach to stress management for families. Participants will learn to identify a family’s current coping skills, ways to enhance those skills, and new ideas to suggest and teach.

A6
ROLE OF “POVERTY COMPETENCY” IN ASSESSMENT
Dr. Donald Cooney, Associate Professor, Western Michigan University
Linda Schmidt, Director, Poverty Policy, Michigan Department of Human Services

The majority of families involved in child welfare services live in poverty often with attendant issues including poor education, differentiated social behaviors, substandard housing, and other factors. With few exceptions, child welfare workers generally are not representative of the populations with first-hand experience in the child welfare system. With nearly 1 in 5 children born in poverty in the state, child welfare practitioners must remain aware of potential underlying biases that may influence the type of service assessment identified for families. This presentation will try to help practitioners discern poverty-related issues and identify methods for workers to remain aware of natural biases that often exist in social-economic distinctions between worker and client.

A7
PARENTING THROUGH CHANGE (PTC)-A STRENGTH-BASED GROUP INTERVENTION
Catherine Beagle, Program Supervisor, Community Mental Health for Central Michigan, Parent Management Training-Oregon Model (PMTO) Regional Coordinator
Luann Gray, Clinical Evidence-Based Coordinator, Kalamazoo Community Mental Health and Substance Abuse Services, Parent Management Training-Oregon Model (PMTO) State Coordinator
Tammy Hughes, Parent

PTC is an evidence-based program that is tailored to parents with children, from preschool age through adolescence, with serious behavior problems. The typical behaviors include: overt anti-social behavior (e.g., non-compliance, aggression), covert anti-social behavior (e.g., lying, stealing, truancy), problem internalization, delinquency, substance abuse, and school failure.
PTC can be applied to families dealing with multiple issues.

The premise of the model is that parents are their children’s most important teachers, the ones who care enough to take the thousands of steps that help their children make healthy adjustments through their childhood, adolescence and into adulthood. Clinicians utilize role-play and problem solving to promote development of these parenting skills.

Participants in this workshop will enhance knowledge and understanding of PTC through presentations on the program overview, parent perspective, and research findings. Participants will learn to identify characteristics of a successful PTC program.

A8
DELVING BELOW THE SURFACE: EXAMINING UNMET NEEDS
Millie Shepherd, Wraparound/Training Assistance Coordinator, Department of Community Health, Mental Health Services to Children and Families

Join us as we examine the relationship between the vast array of unmet physical and emotional needs and behaviors. An awareness and understanding of these needs allows youth and families and those who support them to be more successful in developing plans that move youth and families toward their own vision and goal attainment. This interactive workshop will highlight the concept of unmet needs and share tools and techniques that can be used to identify those needs of a family or youth and result in more effective planning and positive outcomes.

B1
SHARING THEIR EXPERTISE: THE FAMILY PRESERVATION FAMILY PANEL
Moderator:
Guy Thompson, Family Preservation Manager, Michigan Department of Human Services

Families who have participated in the current family preservation programs in Michigan will talk about their experiences with service providers and the benefits of collaborative goal setting, worker interventions, and their family’s step by step changes as a result of this skill-based work.

B2
DEVELOPING SAFETY PLANS THAT ADDRESS ANY . . . THAT’S RIGHT, ANY RISK FACTOR
Seth Persky, Specialist, Office of the Family Advocate, Michigan Department of Human Services
Kimberly Reese, Trainer, Child Welfare Institute, Michigan Department of Human Services

Ever find yourself crossing your fingers as you leave your clients’ home, hoping they will “make it” until your next meeting? Wish you could do more to address safety on your high risk cases? This workshop will review the building blocks of creating competent, strength-based safety plans that address immediate concerns and a way to build a structure for safety between worker visits.

B3
DOING AWAY WITH COOKIE CUTTER CASE PLANS—TIPS AND TECHNIQUES
Barry Chaffkin, CEO and co-founder, Changing The World One Child At A Time, Consultant and National Speaker

This workshop is a follow up to Mr. Chaffkin's plenary. It will go into greater detail on individual family assessments, and critical decision making regarding permanency. He will also discuss how social workers and family courts can work together to best meet the needs of families and expedite locating safe permanent homes for every child.

B4
MAINTAINING PROFESSIONAL BOUNDARIES FOR FRONTLINE WORKERS
Orli Avi-Yonah, Adjunct Clinical Instructor, Depression Center, Dept. of Psychiatry, University of Michigan; Consultant, Family Assessment Clinic, University of Michigan School of Social Work

This workshop will discuss the concept of professional boundaries, why they are important, and who negotiates them. It will give examples of boundaries and boundary violations. It will focus on blurred areas and “danger zones,” such as dual relationships. The second part of the presentation
will focus on secondary traumatization and how to address it, especially in the context of professional self-care.

**B5**
**IMPROVING DAILY PRACTICE: MEANINGFUL CASE CONFERENCES WITH WORKERS**
**Jeff Roley, Branch Director, Bethany Christian Services**

The role supervisors play in providing effective organization and supportive response to caseworker needs is critical to maintaining the quality of client relationships. Influencing staff performance requires supervisors model effective behaviors in upward communication, encouraging useful and creative worker collaboration where they may express opinions without reprisal while fostering a climate of self-awareness. The presentation will discuss aspects of daily practice that can enhance the quality of a supervisor’s exchange with workers with the goal of providing improved inputs into case reviews resulting in improved outputs for children and families served.

**B6**
**REACTIVE ATTACHMENT DISORDER (RAD): ASSESSMENT AND CASE PLANNING**
**Dr. Zakia Alavi, M.D., Medical Director, Children’s Services Administration, Michigan Department of Human Services and Adjunct Faculty, Program and Public Health, Michigan State University**

Caregiver and child attachment information is essential to obtain for children during the assessment and case planning. This workshop provides an overview of the normative attachment and development phases in infants and young children. RAD reflects deviant patterns of attachment. The diagnostic criteria for RAD, etiology and treatment recommendations will be covered using case studies to distinguish the two types of RAD.

**B7**
**WORKING WITH FATHERS IN THE ASSESSMENT AND CASE PLANNING PROCESSES**
**Ron Clark, Director, Community Based Programming, National Fatherhood Initiative**
**Dr. Paul Frankel, Project Manager, Children’s Division, American Humane Association National Quality Improvement Center on Non Resident Fathers and the Child Welfare System**

Vivek Sankaran, Clinical Assistant Professor of Law, University of Michigan Law School and Director, Detroit Center for Family Advocacy

This interactive workshop will help child welfare practitioners understand the importance of involving fathers in the lives of their children, with a particular focus on non-custodial (or non-resident) fathers whose children are involved with the child welfare system.

Participants will discuss and explore some of the biases brought by the broader child welfare system to its work with non-resident fathers – as well as some of the biases fathers bring to their relationships with service providers. To overcome these biases, we will review some of the most effective and innovative outreach and engagement strategies and “lessons learned” from the four public child welfare agency pilot sites that are successfully engaging non-custodial fathers through their involvement with the national Quality Improvement Center on Non-Resident Fathers and the Child Welfare System (QIC-NRF).

**B8**
**STRENGTH-BASED ASSESSMENT OF SUBSTANCE AFFECTED FAMILIES**
**Mary Jiordano, Program Manager, Families First of Michigan**

This workshop focuses on how to achieve a strength-based assessment of substance-affected families in child welfare proceedings. The Substance Affected Families Strengths Assessment tool, co-developed by the presenter in conjunction with the Child Welfare League of America, will be reviewed with hands-on experiential opportunities using case examples. Treatment planning and goal achievement materials will be reviewed as part of the presentation.
C1 IT HELPS TO KNOW: ASSESSING FOR DOMESTIC VIOLENCE IN CHILD ABUSE CASES
Marsha Lewis, Trainer, Child Welfare Training Institute, Michigan Department of Human Services
Joyce Wright, Training Director, Michigan Domestic Violence Prevention and Treatment Board

This workshop will share best practices with participants to help them determine whether domestic violence is a factor in their child welfare case. The presence of domestic violence and its impact on the families will be evaluated and discussed.

C2 HUMILITY, RESPECT, AND UNDERSTANDING: TIPS ON HOW JUDGES AND LAWYERS CAN WORK WITH FAMILIES TO ADDRESS THE NEEDS OF THEIR CHILDREN
Hon. Timothy Connors, Washtenaw County Circuit Court
Dr. Joshua Ehrlich, Private Practice, Ann Arbor, and Adjunct Faculty, Department of Psychiatry, University of Michigan
Vivek Sankaran, Clinical Assistant Professor of Law, University of Michigan Law School and Director, Detroit Center for Family Advocacy

This session will discuss the effects of the legal system on a family's engagement with the child welfare process. The presenters will talk about the importance of listening to and understanding the families involved in child protective proceedings in order to better ascertain what they need to care for their children. The session will also recognize the external and internal pressures that discourage this kind of communication between judges, lawyers, and families. The presenters will offer specific suggestions on how judges and attorneys can incorporate a family-centered approach to decision-making and advocacy into their every day practice.

C3 MAKING FAMILIES THE EXPERTS: STRENGTH-BASED ASSESSMENT AND PLANNING
Seth Persky, Specialist, Office of the Family Advocate, Michigan Department of Human Services

Guy Thompson, Family Preservation Manager, Michigan Department of Human Services

This workshop is designed to assist practitioners, attorneys, judges, and administrators to better understand the hallmarks of strength-based family assessments. During the session, participants will examine the differences between medical and strength-based models and explore the continued importance of family ecology. Participants will develop a plan to apply these skills with their own family caseload upon returning to their work.

C4 DHS EDUCATIONAL PLANNERS: CASE PLANNING TO MEET EDUCATIONAL NEEDS AND GOALS OF OLDER YOUTH IN FOSTER CARE
Ann Rossi, Department Analyst, Youth Services, Michigan Department of Human Services

As a requirement of the Dwayne B. v. Granholm, et al. consent decree, the Department of Human Services has hired 14 Education Planners to work with older youth in foster care to assist with case planning to attain education goals. This workshop will explore the Education Planner roles and responsibilities, how and when they may be utilized, and ways they can best assist youth, foster families, relatives, and case workers with educational needs. Presenters will also address recent changes in federal requirements and state policies, and how they affect our Michigan foster youth.

C5 ADDRESSING THE NEEDS OF AND ADVOCATING FOR LGBTQ YOUTH IN FOSTER CARE
Andrea Khoury, Assistant Staff Director, American Bar Association
Mimi Laver, Legal Education Director, American Bar Association

This workshop is designed to assist judges, lawyers, advocates, providers, and custodians with education and tools for addressing the needs of LGBTQ youth in care.

Participants will be able to identify ways they can improve outcomes for LGBTQ youth at every stage of the child welfare process, including initial placement, family building, and independent living. Participants will be engaged in
meaningful, fun and interactive activities that support lasting comprehension of the specific needs of LGBTQ youth.

By the workshops end, participants will be able to identify common attitudes that negatively impact outcomes for LGBTQ youth. Participants will also understand the difference between biological sex, gender, sexual orientation and sexual behavior and will feel empowered to speak to youth and their peers about LGBTQ issues.

**C6**

**ASSESSMENT AND CASE PLANNING WITH NATIVE AMERICAN FAMILIES: THE INDIAN CHILD WELFARE ACT**

*Kimberly Crampton*, Director, Tribal Social Services, Saginaw Chippewa Indian Tribe of Michigan

*Bill Memberto*, Director, Family Services, Little River Band of Ottawa Indians

*Denneen Smith*, Director, Human Services Department, Little Traverse Bay Bands of Odawa Indians

The Indian Child Welfare Act [ICWA] is a federal law that requires “active efforts” be made prior to the removal of the Indian child from his home and if the child is removed to facilitate timely reunification. During the assessment process, early identification of Native American heritage is the first step to ensure active efforts occur and the appropriate tribe receives notice of any child welfare proceedings.

During the case planning process, culturally appropriate services and tribal resources are critical for keeping families together or reunifying them as quickly as is safe. In this workshop, representatives from three of Michigan’s twelve federally recognized tribes will discuss tribal contacts, the various prevention and intervention services provided by their respective tribes, tribal collaboration with the state to best serve Native American families, and how this collaboration meets ICWA’s active efforts requirements.

**C7**

**THE VALUE OF YOUTH INVOLVEMENT**

*Jesse Leese*, Youth Engagement Specialist, Impact Ingham County System of Care Youth Engagement Specialist

When working with youth, it is imperative to collaborate and develop a partnership with the child you are serving in addition to the family and your team. This presentation will focus on how professionals can create such a partnership with youth through the planning process and implementation of the case service plan. Participants will learn the value of engaging youth in the process and by doing so allowing for the youth to take ownership of their plan and their future.

**C8**

**TRAUMA INFORMED PRACTICES**

*Mary Ludtke*, Mental Health Services to Children and Families, Michigan Department of Community Health, Mental Health Services to Children and Families

What is “trauma?” How does it affect children in the child welfare system? The answers to these questions and more will be the focus of this presentation. This session will also focus on the Resource Parent Training which is one component of the larger and more inclusive “Trauma Informed System.” The Resource Parent Training is provided to adoptive, foster and biological parents to facilitate their understanding of trauma and its impact on their child(ren). The multi-session Resource Parent Training provides parents not only with information on trauma but also information on how the impact of trauma may be seen in their children’s day-to-day behaviors. The training also provides strategies for parents including what they can do to support their child(ren). A team from a Community Mental Health Center, currently implementing the Resource Parent Training for foster parents, will share their experience in providing this training to Resource Parents and the benefits it creates for families.
CONFERENCE COSTS

THERE IS NO REGISTRATION COST TO ATTEND THIS CONFERENCE. The cost of the conference is generously funded through the Governor’s Task Force on Child Abuse and Neglect (GTF). All training materials and lunches are provided. **Travel, meals other than lunch, and lodging expenses are the responsibility of the participant.**

Registration is on a first-come, first-served basis. However, there may be some exceptions to ensure geographic diversity and participation across professions. A confirmation notice will be sent to you approximately two weeks before the conference. **Due to space limitations, restrictions have been placed on the number of individuals per agency and discipline who may attend this conference. Notice will be sent to everyone informing them whether they have been confirmed to attend.** If you have not received a confirmation to attend but you believe you are registered, or to obtain further information, contact Heather Leidi at 517-373-5322 or by email at [LeidiH@courts.mi.gov](mailto:LeidiH@courts.mi.gov).

LODGING INFORMATION

A limited block of overnight rooms has been reserved at the Kellogg Hotel and Conference Center at a rate of $65 per night. This block of rooms will be released back to the hotel after March 28, 2011, so please make your reservation early. We cannot guarantee these rates after the March 28 deadline. **Please note:** You are responsible for your lodging expenses.

**Kellogg Hotel:** To make your reservations at the Kellogg Hotel, call 517-432-4000 and reference the “State Court Administrative Office Annual Conference” to ensure that you receive the reduced rate. The Kellogg Hotel and Conference Center is located on the Michigan State University campus at 55 S. Harrison Road, East Lansing, MI 48824-1022. Directions can be found at the following websites:

- Campus Map: [http://maps.msu.edu/](http://maps.msu.edu/)
- MapQuest: [www.mapquest.com](http://www.mapquest.com)

CONTINUING EDUCATION

**Social Work Continuing Education**

An application to offer Continuing Education (CEs) for Master and Bachelor level social workers is pending. Upon approval, we will provide CEs at no charge to qualified individuals who attend the conference.

To obtain CEs, you must complete and submit a CE form that will be provided onsite. In addition, those wishing to receive full credit for CEs must be seated in the training room at 9:00 a.m. and must attend the entire conference for which they have registered. **There are no exceptions to these requirements.**
CONFERENCE REGISTRATION

Register Here

Or follow the directions below:

Online: http://webcast.you-niversity.com/y/cwsan2011

Complete online registration form

Select Workshop Options

Click link: “Register”

Please use Internet Explorer as your browser window when registering for this conference. If you have problems registering, please contact Heather Leidi at LeidiH@courts.mi.gov or 517-373-5322.

You may submit your registration as soon as possible to maximize your opportunity to attend. Your registration is a commitment to attend the entire portion of the conference for which you register. Please do not register to attend this conference unless you have scheduling flexibility and have received the necessary authorization to attend.

If you need to cancel after you have been confirmed to attend this conference, please contact Heather Leidi at LeidiH@courts.mi.gov or 517-373-5322 as soon as possible so that appropriate arrangements can be made. Registrations may be transferred to another individual with prior notice to Heather Leidi. Onsite registration is not available.

Please note that registrations will not be accepted after April 19, 2011